



## Chapel Hill Middle School-Parent-Teacher Compact 2015-2016

Dear Parent/Guardian,

*Chapel Hill Middle School* students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. In addition, the compact will describe how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

DeKalb County School District's Bridge Initiative Goals:

- I. Identify, support, and recognize high-achieving, marginal, and under-performing students
- II. Enhance the effectiveness of district-level and school-level leaders and teachers to inspire, teach, and train
- III. Build capacities of parents, adult guardians, and mentors to support and improve student performance and academic success

### **Chapel Hill Middle School goals:**

*At Chapel Hill Middle School, we will improve our students' overall literacy skills through speaking, writing, reading, and listening, and implementation of the Common Core State Standards. Literacy is important in all of the content areas: English, Mathematics, Science, and Social Studies. Due to the transition to the Georgia Milestones Assessment no goals for percentage gains in the content areas will be determined until test results have been shared during the 2015-2016 school year.*

### Sixth Grade Goal

- *Increase Lexile measurements/level in all content areas*
- *Increase rigor in mathematics, science and social studies instruction*
- *Increase usage of technology for student-centered instruction in all content areas*
- *Increase stakeholder involvement and engagement hosting monthly curriculum nights and communicating to parents through various forms of social media.*

### Seventh Grade Goal

- *Increase Lexile measurements/level in all content areas*
- *Increase rigor in mathematics, science and social studies instruction*
- *Increase usage of technology for student-centered instruction in all content areas*
- *Increase stakeholder involvement and engagement hosting monthly curriculum nights and communicating to parents through various forms of social media*

### Eighth Grade Goals

- *Increase Lexile measurements/level in all content areas*
- *Increase rigor in mathematics, science and social studies instruction*
- *Increase usage of technology for student-centered instruction in all content areas*
- *Increase stakeholder involvement and engagement hosting monthly curriculum nights and communicating to parents through various forms of social media*



Chapel Hill Middle School will utilize a universal screener in reading and mathematics to assess current skills and potential areas of improvement.

Reading % MEETING/EXCEEDING STANDARD ON CRCT										
	Chapel Hill	Black	White	Hispanic	Asian	American Indian	Multi-Racial	SWD	LEP	Economically Disadvantaged
2013-2014	94	94	100	100	50	0	100	79	100	93
2012-2013	92	92.7	100	100	100	0	100	64.9	N/A	91.9
2011-2012	90	90.1	100	100	100	100	100	44.5	100	89

English Language Arts % MEETING/EXCEEDING STANDARD ON CRCT										
	Chapel Hill	Black	White	Hispanic	Asian	American Indian	Multi-Racial	SWD	LEP	Economically Disadvantaged
2013-2014	90	89	100	88	50	0	100	78	60	64
2012-2013	87	87.5	100	100	100	0	100	55.3	N/A	86.3
2011-2012	89	88.5	100	83.3	100	100	100	46.7	0	86.6

Mathematics % MEETING/EXCEEDING STANDARD ON CRCT										
	Chapel Hill	Black	White	Hispanic	Asian	American Indian	Multi-Racial	SWD	LEP	Economically Disadvantaged
2013-2014	71	70	100	89	100	N/A	100	44	80	66
2012-2013	72.6	72.8	100	87.5	100	0	83.4	34.8	0	69.5
2011-2012	68.4	68.5	100	71.4	100	0	62.6	17.7	0	66.4

Science % MEETING/EXCEEDING STANDARD ON CRCT										
	Chapel Hill	Black	White	Hispanic	Asian	American Indian	Multi-Racial	SWD	LEP	Economically Disadvantaged
2013-2014	62	61	100	77	50	N/A	100	27	40	56
2012-2013	63	62.8	100	75	100	0	83.4	17	0	58.4
2011-2012	59.2	59.2	100	50	100	0	57.2	15.8	59.3	55.2

Social Studies % MEETING/EXCEEDING STANDARD ON CRCT										
	Chapel Hill	Black	White	Hispanic	Asian	American Indian	Multi-Racial	SWD	LEP	Economically Disadvantaged
2013-2014	66	65	0	67	50	N/A	86	25	20	58
2012-2013	60	64.4	100	87.5	100	0	66.6	18.4	N/A	60.2



2011-2012	61.6	61.3	100	83.3	100	0	71.4	14.3	0	57.1
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To help your child meet the district and school goals, the school, you, and your child will work together to:

**School Responsibilities:**

Chapel Hill Middle School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards.**

<i>Give universal screener to all students</i>	<i>Provide professional learning to staff</i>
<i>Provide additional academic support within the school day by offering 9 week rotations of Math Tools and Science Enrichment to students</i>	<i>Maintain highly qualified staff</i>
<i>Provide targeted tutorial beyond the school day</i>	<i>Provide additional resources for core content areas</i>

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.**

<i>Host and invite parents to the Annual Title I Meeting</i>	<i>Host Curriculum/Core Content Nights</i>
<i>Review Title I School-Parent Compact throughout the year with all parents, students and teachers</i>	<i>Conduct parent-teacher conferences twice a semester</i>
<i>Conduct additional Title I parent meetings</i>	<i>Review student data during all parent-teacher conferences</i>

*The School-Parent Compact will be utilized as a tool during meetings and conferences to discuss strategies for improved academic classroom student performance. The compact will be utilized during both first semester conferences and the first conference of second semester and upon parent request.*

- 3. Provide parents with frequent reports on their child’s progress.**

<i>Utilize Infinite Campus Parent Portal</i>	<i>Communicate via telephone, email, student book bag, and US mail</i>
<i>Issue progress reports (every 4.5 weeks)</i>	<i>Share and use testing data</i>
<i>Use student agenda to foster communication between the teacher and the parent</i>	<i>Use calling posts, flyers, brochures, newspapers, Remind 101newsletters, website, marquee to announce reporting dates</i>

- 4. Provide parents reasonable access to staff.**

*Teachers may be available before and after school, if teacher is available, as well as during scheduled appointment times. Teachers are also available during Title I meetings and scheduled conferences.*

- 5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows.**

<i>Provide opportunities for parents to volunteer throughout the school year.</i>	<i>Join PTSA and other school organizations</i>
<i>Participate in and observe class activities</i>	<i>Attend parent workshops and training</i>
<i>Attend school council meeting(s)/other parent meetings</i>	<i>Utilize parent resources</i>

*See your Parent Support Liaison/Community Outreach Coordinator, if applicable.  
Parent Support Liaison/Community Outreach Coordinator: Tiffany Sims, Assistant Principal*



**Teacher Responsibilities:**

Chapel Hill Middle School teachers will:

<i>Plan instruction that is appropriate for each child's academic needs</i>	<i>Post a minimum of three grades per week to the Infinite Campus grade book</i>
<i>Provide a caring and safe learning environment where each child is responsible for learning</i>	<i>Show respect for each student and his/her family</i>
<i>Keep parents informed of their child's academic progress weekly</i>	<i>Engage in on-going professional development</i>

**Parent Responsibilities:**

Chapel Hill Middle School parents will:

<i>Keep student information current</i>	<i>Provide necessary supplies/materials</i>
<i>Provide a quiet place at home to study and read with your children daily</i> <i>Ensure my child completes homework assignments</i>	<i>Maintain positive communication with teacher &amp; school staff</i>
<i>Ensure students regularly attend school and are punctual</i>	<i>Attend parent-teacher conferences, trainings, meetings, workshops as scheduled</i>
<i>Encourage students to have a positive attitude about learning and to continue to do their best</i>	<i>Review progress reports with my child and teacher</i>
<i>Adhere to the Chapel Hill Uniformity Policy</i>	<i>Sign and return necessary forms, notes, progress reports and agenda planners on time</i>

**Student Responsibilities:**

Chapel Hill Middle School students will:

<i>Attend school daily and be on time to class</i>	<i>Bring necessary supplies and materials to school daily and follow all classroom and school rules</i>
<i>Complete homework and classwork assignments and study each day at home</i>	<i>Maintain positive attitude and communication with teacher and school</i>
<i>Discuss academic performance with families</i>	<i>Take ownership of learning and performance</i>
<i>Read at home and discuss daily learning</i>	<i>Attend tutorials as needed</i>
<i>Actively participate in the learning and ask teachers for assistance when needed</i>	<i>Respect the learning process and respect other people and the community</i>

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's homeroom teacher by October 1, 2015. We look forward to our school-parent partnership!**



**Chapel Hill Middle School-Parent-Teacher Compact  
2015-2016**

**School-Teacher-Parent-Student Acknowledgement Form**

*Please have all parties sign and date the compact. Please keep a copy to review with students as well as parents at Parent/Teacher conferences.*

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Name (print): \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's homeroom teacher by October 1, 2015. We look forward to our school-parent partnership!**